

Wednesday, June 4

OPENING CEREMONY – DAY 1

8:30 - 8:45

International Congress Opening

8:45 - 8:55

Opening Speech by ECEDU Dean

Dr. Clara Esperanza Pedraza Goyeneche

8:55 - 9:05

Welcome speech from the chair of the Master's Program in
Pedagogical Mediation in English Learning

Dr. Diana Liceth Martínez

9:05 - 9:20

Installation of the Congress

MA. Juan Carlos Acosta

PLENARY ROOM – MORNING SESSIONS – DAY 1

9:20 - 10:00

Pedagogical mediation and language learning in an AI world

Dr. Robert Godwin-Jones

Keynote Speaker

10:00 - 10:40

Culturally immersive digital language environments

Dr. Sergio Ruiz Pérez

Valentina Yordanova Pavlova

10:50 - 11:30

In-Class Flip: A human-centered approach in an AI-driven world

Martha Ramírez

***Colombian Standard Time (GMT-5)**

To convert the presentations times to your local time, we suggest using

<https://savvytime.com/converter/>

PROGRAM 2025

11:30 - 12:10
Asset-oriented framing of content and language learning with
multilingual learners
Dr. Okhee Lee

AFTERNOON CONCURRENT SESSIONS – ROOM 1

2:00 - 2:30

Engaging speakers: co-constructed checklists for self-regulated learning

Jorge Leonardo Florez Arroyo

2:30 - 3:00

Stories that think: narrative circles as pedagogical tools for critical literacy development

Herberth Alfonso Mendieta Ramírez

Katherin Johanna Rodríguez Silva

Martha Isabel Díaz Ramírez

3:00 - 3:30

Sistematización e impacto de experiencias del programa de refuerzo escolar para el área de inglés de la universidad santo Tomás en la comuna ocho de Villavicencio.

Luz Marina Carrero Corzo

Jose Yesith Contreras

Dania Magaly Cadena

3:30 - 4:00

What makes a COIL project successful? Insights from students' experiences

Paola Julie Aguilar Cruz

4:00 - 4:30

Technology-enhanced reading instruction for beginner EFL students: insights from the read-along app

Rosa Delia Acosta

Mauricio Camargo

AFTERNOON CONCURRENT SESSIONS – ROOM 2

2:00 - 2:30

Implementing CLIL in social sciences class activities in English as an additional language to foster the development of higher-order thinking skills in 4th graders

María Auxiliadora Díaz Meza

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PROGRAM 2025

2:30 - 3:00

The use of the 4Cs model in the improvement of speaking skills in EFL basic school

Carlos Manuel Carrera Nolivos

3:00 - 3:30

Practical English skills for immigrant adults living in the USA

Gisell Chapal

3:30 - 4:00

Training leaders to strengthen global citizenship

Herberth Alfonso Mendieta Ramírez

Katherin Johanna Rodríguez Silva

Martha Isabel Díaz Ramírez

AFTERNOON CONCURRENT SESSIONS – ROOM 3

2:00 - 2:30

English language teachers' positions towards students with functional diversity

Cristhian Camilo Barrero Rico

2:30 - 3:00

Playful Learning: Unveiling the impact of gamification on cognitive development, engaging pre-school and first-grade students

Yexi Alexandra Jaramillo Ramirez

3:00 - 3:30

Innovative pedagogical mediation through in-class Flip for lexical development in early EFL learners

Wendy Rey

3:30 - 4:00

Entre las prácticas digitales estudiantiles y la apropiación docente: una revisión de literatura en educación universitaria

Marlon Vanegas Rojas

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Thursday, June 5

Day 2

PLENARY ROOM – MORNING SESSIONS – DAY 2

8:40 - 8:50

International Congress Opening Speech - Day 2

Mgtr. Gina Camacho Minuche

Directora del Programa de Maestría PINE

8:50- 9:30

Educational justice: Addressing the ethnic minority awarding gap in Higher Education

Dr. Marga Navarrete

9:30 - 10:10

Combatting the ethnicity awarding gap through reverse mentoring

Dr. Mazal Oaknín

10:20 - 11:00

Lessons from interculturality for diverse language classrooms

Dr.(c) Claudia Andrea Cárdenas Jiménez

11: 00 - 12:00

DISCUSSION PANEL - INCLUSION AND DIVERSITY

Dr Mazal Oaknín

Dr. Marga Navarrete

Dr.(c) Claudia Andrea Cárdenas Jiménez

AFTERNOON CONCURRENT SESSIONS – ROOM 1

2:00 - 2:30

Visions of interculturality in ELT in Colombia (2020–2025)

Erika Alexandra Prieto Wilches

Yohan Sneider Tiria Sotelo

2:30 - 3:00

Bettering 8th Graders' Writing Performance Through In-Class Flip and Scaffolding Writing Strategies

Angela Patricia Otálvaro Alzte

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PROGRAM 2025

3:00 - 3:30

Intercultural approach: transforming language learning practices

David Samir Martínez

3:30 - 4:00

Communicative competence, listening, and speaking skills through videos in a Colombian EFL context

Juliana Castro Castañeda

Sandra Marcela Díaz Zapata

4:00 - 4:30

Navigating the virtual divide: Challenges for visually impaired students in online English language learning

Leidy Mariana Gómez Arboleda

Juan Carlos Atehortua Sampedro

Juan Camilo Pérez Hernández

AFTERNOON CONCURRENT SESSIONS – ROOM 2

2:00 - 2:30

The effect of differentiated instruction on students' engagement

Abdelmounim Lagmidi

2:30 - 3:00

Global citizenship education in ELT lessons: a framework for inclusive language learning in Colombia

Nayelis Brineth Lagos Torres

Carlos Daniel Caballero Barragán

3:00 - 3:30

Action research for vocabulary expansion: integrating literature into EFL learning at Santo Tomás University

Joan Sebastian Arenas Hernandez

3:30 - 4:00

Empathy, collaboration, and dialogue in EFL teacher education: strengthening conflict resolution and social justice identities through Colombia's truth commission report

Ingrid Liseth Barrera Parra

Gissel Daniela Cardozo Suárez

Nancy Emilce Carvajal Medina

4:00 - 4:30

Intercultural dimensions in the oral corrective feedback provision of Filipino online ESL teachers

Vicente Mari M. Mangilaya II

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PROGRAM 2025

AFTERNOON CONCURRENT SESSIONS – ROOM 3 (RESEARCH POSTERS)

2:00 - 2:20

Implementation of a didactic unit based on situated learning to promote English oral production in seventh-grade students at Chon-Kay Educational Institution, Riohacha

Deivis Diaz Suarez

2:20 - 2:40

Metacognitive strategies and learner autonomy in a virtual and distance education model

Angi Gonzalez

2:40 - 3:00

Ostracism in the ELT field: a case study in a university English language program

Sara Gutiérrez

Daniela Bermúdez

Milena Gómez

3:00 - 3:20

English for elderly people (E.F.E.P.)

Laura Natalia Delgado Beltrán

3:20 - 3:40

Spanish conversation group for foreign beginners

Laura Catalina Daza Nieto

Iván Ricardo Torres Téllez

3:40 - 4:00

Innovation using contextualized English video clips to enhance listening comprehension through the lexical approach in fourth graders

Paula Catalina Suárez Bojacá

Luis Miguel Berrio Palacios

Rosa Delia Acosta

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Friday, June 6

Day 3

PLENARY ROOM – MORNING SESSIONS – DAY 3

8:30 - 8:40

International Congress Opening – Day3

Dra. Laura M. Aliaga Aguza
Dirección del Máster de Formación del Profesorado


8:40- 9:40
PANEL DE DISCUSIÓN “REINVENTANDO LA LITERATURA EN LA ENSEÑANZA DE IDIOMAS”
Moderadora: Dr. Esther García

Panelistas:
Dra. Laura María Aliaga
Dr. Claudio Moyano
Dr. Belén Ozarin
Dr. Sergio Ruíz
9:40 - 10:20

Dinámicas de aprendizaje a través de la literatura en el estudiantado universitario

Dr. Inmaculada Caro Rodríguez
10:30 - 11:10

Enseñanza de lenguas con regletas digitales e inteligencia artificial

Dr. Sandra Moro
11:10 - 11:50

El papel de la literatura en la enseñanza y aprendizaje de segundas lenguas

Dr. José Manuel Pulido
11:50 - 12:30

Aprendizaje que evoluciona: el poder de las tecnologías emergentes

Jennifer Betzabé Samaniego Franco
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