



Thursday, June 9

## International Congress Agenda

\*Colombian time

Time	Activity	Presenter
8:00 am – 8:30 am	Opening and welcome Colombian National Anthem UNAD Anthem	Tatiana Gómez - MC
9:00 am – 9:15 am	Official opening of the International Congress	Dr. Clara Pedraza
9:15 am – 9:30 am	MMPAI – Research Group Virtualex	Dr. Diana Liceth Martínez
9:30 am – 9:45 am	Education Dean - UNAD Florida	Dr. Guadalupe Bañuls - USA
9:45 am – 10:25 am	Teaching L2 In a Multicultural and Intercultural Setting	Maximilian Josef Duchow - Germany
10:25 am – 10:40 am	Break	
10:40 am – 11:20 am	Communicative Language Teaching to develop EFL learners' Speaking Skills	Inés Amaya Díaz - Johnny Bajaña Zaja - Ecuador
11:20 am – 12:00 m	Content and Language Integrated Learning: Opportunities in the Context of Expanding Circle Countries	Natalia Grinevich - Russia

### Afternoon sessions

	Breakout room 1 – Oral Presentations		Breakout room 2 – Oral Presentations	
Time	Activity	Presenter	Activity	Presenter
2:00 – 2:20	Microenvironments based on art in Spanish class. Transcultural challenges and critical vision of language learning.	Paola Jones Juan Carlos López	Teaching competencies and educational technology within a research seedbed in a teacher education program	Sandra Palencia - Clara Isabel Onatra Chavarro
2:20 – 2:40	Pedagogical Strategies to Include Superior Levels of Thinking in the Assessment of the Language Learning Processes	Astrid Yandira Lemos Rozo	Creation of a Booklet to Learn French as a Foreign Language for Adults.	Elizabeth Reyes - Laura Sofía Rivera Castillo
2:40 – 3:00	Affordances of Informal Language Learning Activities Mediated by Online Technologies	Juan Carlos Acosta	Integración de la Red Social Tiktok para el Aprendizaje de Expresiones Idiomáticas en inglés	Nataly Delgado
3:00 – 3:20	TICYTAC 3.0	Catalina Córdoba - Clara Victoria Bustamante ...	La Gamificación como Estrategia para Promover el Aprendizaje de Vocabulario en inglés Como Lengua Extranjera.	Erika Nicoll Pineda - Lina María Rivas
3:20 – 3:40	Strengthening the Ability of Speaking in English Through Didactic Activities in Eighth Grade High School Students at Colegio Integrado Puerto Parra	Marelvín Carime Rojas Prada	The Methodological Strategies Applied by Teachers to Mitigate the Trauma in this Pandemic Time Due to the Interruption of Face-To-Face Education to Virtuality	Patricia Isabel Sánchez Jaimes
3:40 – 4:00	English process of a case study through activities created for L1 children in this language	Yuly Valderrama - Doris Sánchez	Interculturalité et Médiation Dans la Traduction du Langage Tabou	Angelica María Ruiz
4:00 – 4:40	Critically Examining Passive-Based Curriculum in Large-Cohort Based Environments	Andre Violante		

Friday, June 10

## International Congress Agenda

**\*Colombian time**

Time	Activity	Presenter
8:00 – 8:10	Opening and welcome	Dra. Cenaida Gómez – Canada
8:10 – 8:50	Aspects and Challenges of Teaching and Learning Spoken English in 21st Century	Dr. Manoj Kumar - India
8:50 – 9:30	Acquisition of Wh-Questions in Egyptian Arabic-English Bilingual Children	Riham Hafez Mohamed - Egypt
9:30 – 10:10	Rapport and Well-being in the EFL Classroom: a challenge after the pandemic	Ana Clara Sánchez – Gabriel Obando - Colombia
10:10 – 10:20	Break	
10:20 – 11:00	<b>Workshop</b> Speak L.O.U.D: Utilizing the Pareto Principle in Language Acquisition and Life	Mrs. Nancy Carey - Canada
11:00 – 11:40	Towards the reconfiguration of global citizenship in a foreign languages program from a Colombian higher education institution	Diana Katherine González - Colombia
11:40 – 12:20	Educational research: an isolated but a very social process	Dr. Jady Arriaga - USA

## Afternoon sessions

### Breakout room 1 – Oral Presentations

Time	Activity	Presenter
2:00 – 2:20	Implementación de una ruta para la dinamización del conocimiento en lengua inglesa, en el marco del fortalecimiento del Centro Virtual de Escritura, Lenguaje y Expresión CVELE.	Carlos Alberto Muñoz Diana Martínez Edwin Londoño
2:20 – 2:40	Improving Writing Skills Through the Implementation of Learning Strategies	Mileidy Rincón
2:40 – 3:00	EFL Teachers' Perceptions and Beliefs Regarding English as a Lingua Franca in Colombia	John Eduardo Mosquera Pérez
3:00 – 3:20	Fostering EFL Oral Production in Third Graders at Normal Superior school through Picture Word Inductive Model PWIM as a Pedagogical Approach applied to the classroom project	Cristhian Urueña
3:20 – 3:40	Implementing a Project-based Learning Strategy to Increase Communicative Competences of Ninth Grade Students at I.E San Vicente Ferrer	Nadia Castaño
3:40 – 4:20	The Role of Language and Language Use in a Series of Societal Challenges and Also in Various Cultural Contexts.	Fitzroy Kennedy

### Breakout room 2 – Posters and Videos

Time	Activity	Presenter
2:00 – 2:10	Poster - Implementing songs as incidental vocabulary acquisition strategy	Ana M. Acosta - Ana M. Hernández
2:10 – 2:30	Video - Gamification In E-Learning: Game Factors to Strengthen Specific English Pronunciation Features	Leidy Viviana Pérez Cárdenas
2:30 – 2:40	Poster - Proposal for the improvement of the Listening Skill in SENA's Business Management learners with music	Jonathan Casto
2:35 – 2:50	Poster – The grammatical didactic sequence (CDS) as a methodology to strengthen the development of reading comprehension skills of the English language	Nelson Narváez – Laura Mosquera
2:50 – 3:00	Video - How can the integration of project-Based learning (PBL) and Ignatian Pedagogical Paradigm (IPP) contribute to oral expression in young learners?	Sandra Cáceres Karol Tarazona
3:00 – 3:10	Poster - The English zone in the improvement of eleventh graders' English oral skills	Sandra Chinchilla